Causes of Cross-country Income Gaps

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Objectives

- We start looking into the question: Why are some countries rich and others poor?
- We think about methods that could be used to answer such questions.

Why Are Some Countries Rich and Others Poor?

Fact: Rich countries are **25 times** richer than poor countries. What do poor countries lack? Some candidates...

Methods

What methods could be used to answer questions such as: How important is capital for cross-country income differences?

Regression analysis (we will look at this one next)Others?

Regression Analysis

GDP and Capital Stock: 1990 data



Do differences in capital stocks cause output gaps? What could go wrong with this interpretation?

Omitted Variables

Richer countries also have

- higher human capital
- ▶ more R&D
- more employment in high tech industries
- better institutions (law enforcement, property rights, ...)

What could go wrong:

- ▶ good institutions ⇒ high productivity ⇒ high output per worker ⇒ high saving
- reverse causality
- an omitted variable (institutions) is the true cause of high Y/L and K/L

How to sort out whether physical capital or other factors cause output gaps?

Regression Analysis

The hypothesis:

Poor countries lack human capital *H* and physical capital *K/L*.
How important are the two factors?

A (statistical) model:

$$\log(Y_i/L_i) = \alpha + \underbrace{\beta \log(K_i/L_i) + \gamma H_i}_{\text{"explained"}} + \underbrace{\varepsilon_i}_{\text{residual}}$$

i indexes the country

(1)

Statistical Model

$$\log(Y_i/L_i) = \alpha + \underbrace{\beta \log(K_i/L_i) + \gamma H_i}_{\text{"explained"}} + \underbrace{\varepsilon_i}_{\text{residual}}$$

The model "explains" part of the variation in $\log(Y_i/L_i)$.

- **β** is the "effect" of a unit change in $\log(K/L)$
- > γ is the "effect" of a unit change in human capital.

Surely there are other factors that affect Y/L.

- collect all of them in ε_i the residual
- interpretation: everything we have not modeled.

Next task: estimate β and γ .

(2)

Ordinary Least Squares (OLS)

OLS is a method for fitting a line through the data. OLS finds the coefficients (α, β, γ) that minimize the sum of squared residuals.

Formally, OLS solves:

$$\min_{\alpha,\beta} \sum_{i} (\varepsilon_i)^2 \tag{3}$$

where

$$\varepsilon_i \equiv \log(Y_i/L_i) - \alpha - \beta \log(K_i/L_i) - \gamma H_i$$
 (4)

OLS Illustration



Multiple regression

Typically one adds other "covariates" to a regression (not just H_i).

- The idea is to "hold constant" other things.
- E.g.: schooling, region, democracy

The model is then

 $\log(Y_i/L_i) = \alpha + \beta \log(K_i/L_i) + \gamma_1 X_{i,1} + \dots + \gamma_J X_{i,J} + \varepsilon_i \quad (5)$

or in compact notation

$$\log(Y_i/L_i) = \alpha + \beta \log(K_i/L_i) + \sum_j \gamma_j X_{i,j} + \varepsilon_i$$
(6)

Multiple Regression

You may have seen this written in matrix notation



Each row is the equation for one observation

$$\log(Y_i/L_i) = \alpha + \log(K_i/L_i)\beta + \sum_{\substack{j \\ \text{row } i \text{ of } X\gamma}} X_{i,j}\gamma_j + \varepsilon_i$$
(8)

OLS now still finds the values of all **regression coefficients** $(\alpha, \beta, \gamma_j)$ that minimize the sum of squared residuals.

Example

TABLE 1-PANEL REGRESSION FOR GROWTH RATE

Independent variable	Coefficient
Log(per capita GDP)	0.107 (0.025)
Log(per capita GDP) squared	-0.0084 (0.0016)
Male secondary and higher schooling	0.0044 (0.0018)
Govt. consumption/GDP	-0.157 (0.022)
Rule-of-law index	0.0138 (0.0056)
Openness ratio	0.133 (0.041)
(Openness ratio) $\times \log(\text{GDP})$	-0.0142 (0.0048)
Inflation rate	-0.0137 (0.0090)
Log(total fertility rate)	-0.0275 (0.0050)
Investment/GDP	0.033 (0.026)
Growth rate of terms of trade	0.110 (0.030)
Numbers of observations: R^2 :	81, 84, 81 0.62, 0.50, 0.47

Source: Barro (2001)

How to read an entry such as *"secondary and higher schooling:* 0.0044" (0.0018)

 $\beta = 0.0044$ for the "years of schooling regressor"

- 1 year of schooling increases annual growth (the dependent variable) by 0.44 percentage points
- looks promising, but ...

Standard errors

Below β : (0.0018) is β 's "standard error"

- ► roughly: with high probability, the true β lies in the interval $0.44 \pm 2 \times 0.18$
- "confidence interval"

In this case: we have no idea how big the true β is

▶ somewhere between 0.08 and 0.8

Why does β have a standard error?

- each time a regression is run, we get a different β
- because we draw new residuals ε_i
- **>** so β is a random variable we only observe one realization

Application to capital and output

The OLS estimate of β is about 0.5.



Just eyeballing the figure shows: variation in capital "explains" almost the entire variation in Y/L.

Suppose this remains true when we add other regressors (the X). Are we done? Regression Analysis: Interpretation Issues Interpreting Regression Results

Suppose we regress

$$\ln(Y/L) = \alpha + \beta \ln(K/L) + X\gamma + \varepsilon$$
(9)

and find $\beta = 0.5$

What do we learn about the question:

By how much would Y/L rise, if we gave a country 10% more K/L?

Interpreting Regression Results

Key point

The OLS regression has nothing to say about cause and effect.

Is there an easy way to prove this?

Regressions Do Not Answer Causality Questions

Proof: I can run the regression in reverse:

$$\log(K_i/L_i) = \hat{\alpha} + \hat{\beta}\log(Y_i/L_i) + X\hat{\gamma} + \hat{\varepsilon}_i$$
(10)

Either regression is equally valid.

Implication

The regression says nothing about whether K causes Y or the other way around (or neither).

The blog entry Against Multiple Regression and the interview it points to highlight the limitations of regression analysis.

Omitted Variables

Any relevant variable omitted from the regression leads to biased results.

Example

Output depends on capital and schooling

$$\log(Y_i/L_i) = \alpha + \beta_k \log(K_i/L_i) + \beta_s s_i + \varepsilon_i$$
(11)

We regress output on capital only (schooling is omitted) Result: the coefficient on capital is too large: $\hat{\beta}_k > \beta_k$ Why? Under what conditions?

Omitted Variables

A graphical illustration when omitted variables matter:



Does adding schooling to the regression solve the problem?

Interpretation issues

Fact

OLS does nothing more than describe the data.

OLS answers the question:

If two observations differ by a given x, by how much do their y's differ on average?

This has nothing to do with causality.

We learn nothing about the question:

If Greece increased its K/L by 10%, by how much would Y/L increase?

The regression approach has been tried...

I Just Ran Two Million Regressions

Author(s): Xavier X. Sala-I-Martin

Source: The American Economic Review, May, 1997, Vol. 87, No. 2, Papers and Proceedings of the Hundred and Fourth Annual Meeting of the American Economic Association (May, 1997), pp. 178-183

Published by: American Economic Association

Stable URL: https://www.jstor.org/stable/2950909

... and failed.

Interpretation Issues

Fact

No statistical method can answer cause-effect questions. Data alone only contain information about correlations.

Two (closely related, partial) exceptions:

- Instrumental Variables (IV)
- natural experiments

Both methods were honored with the 2021 Nobel Prize. But they require a little bit of theory.

Instrumental Variables

Suppose

$$\log(Y_i/L_i) = \alpha + \beta_k \log(K_i/L_i) + X_i \gamma + \varepsilon_i$$

where we don't know the covariates X.

- either we cannot observe them (example?)
- or we simply don't know the "right" Xs to include We are looking for the causal effect of K/L on Y/L.

(12)

The Idea

Suppose we can find variation in K/L that is

- exogenous (no reverse causality)
- not related to other regressors (X_i) or ε_i

Then we can mimic what a controlled experiment would do:

- isolate this part of the variation in K/L
- see how Y/L varies with it

Possible instruments: (what could go wrong?)

IMF loans

Natural disasters that destroy capital

IV: Classic Example

Suppose we want to estimate the slope of a supply curve. Why is this hard?



If only AD moves around, estimating AS is easy.

If both curves move around, it's hard.

What if we could identify a variable that only shifts AD, but not AS

an "instrument"

Then we could find variation in (Y, P) that are related to variation in the instrument.

We could trace out AS.

How To Get the "Right" Variation in X?

The model:

$$\log(Y_i/L_i) = \alpha + \beta_k \log(K_i/L_i) + X_i \gamma + \varepsilon_i$$
(13)

The problem:

• K/L is correlated with either X or (worse) ε (omitted vars) Suppose we also have

$$\log(K_i/L_i) = \delta + \beta_z z_i + \zeta_i \tag{14}$$

where the ζ shocks are not correlated with the ε shocks. Exclusion restriction: z has no direct effect on output

 \triangleright z is not part of X

this is the key assumption that makes IV "work"

Instrumental Variables

Then the following works:

- 1. Regress $\log(K_i/L_i)$ on $z_i \rightarrow \hat{\beta}_z$.
- 2. Predict $\log (K_i/L_i) = \hat{\delta} + \hat{\beta}_z z_i$. Variation in K/L that is not related to omitted variables.
- 3. Regress

$$\log(Y_i/L_i) = \alpha + \beta_k \underbrace{\log\left(K_i/L_i\right)}_{\text{predicted}} + \varepsilon_i$$
(15)

The resulting $\hat{\beta}_k$ is an unbiased estimator of β_k .

Exclusion Restriction



Split variation in K/L into two parts:

- 1. uncorrelated with X (schooling) keep that
- 2. the rest (discard that)

IV intuition

What goes wrong with OLS?

- Omitted variable bias: regressing output on capital gives the wrong coefficient
- because other X are high when capital is high (human capital, institutions, ...)

A Randomized Controlled Trial (RCT) would randomly assign capital to observations.

- Then the capital regressor would be independent of all X
- OLS would work: the average gap between high and low K observations is also the causal effect of K and output.

IV does something similar.

It finds variation in K/L that is not correlated with omitted regressors.

IV Intuition

Key: the exclusion restriction

- one must be able to argue that the instrument has no direct effect on the regressand (output).
- It is never possible to prove this.
- Validity of an instrument is a subjective judgement.
- This is the key limitation of IV: it's hard to find instruments.

The intuition underlying Instrumental Variables is explained here.

Finding Instruments

- 1. Natural random shocks Weather events (drought destroys crops)
- 2. Historical accidents

Land grant universities (past reasons for location choices hopefully do not matter for today's outcomes) Mariel boat lift: thousands of immigrants arrive in Miami b/c it happens to be close to Cuba

3. Legal cutoff rules Income limits for college or EV subsidies

Important: Need to argue that instrument is valid.

Statistics cannot tell us

Example Instruments

For capital:

- natural disasters
- IMF loans

For inflows of migrants:

- Mariel boat lift (Cuba)
- Migrant networks

What could go wrong?

This is as close as we can get to experimental evidence in social sciences.

The idea:

By a fluke of nature, something varies ''at random'' across countries This is a form of ${\sf IV}$

Examples? (are rare)

Recap Questions

- 1. Why do regressions fail to answer cause-effect questions?
 - 1.1 Why does loading up the regressions with X covariates not solve the problem?
 - 1.2 Under what conditions would that strategy work?
- 2. How does IV solve the OLS problems?
 - 2.1 Under what conditions?

How Can We Answer Cause/Effect Questions?

Possible methods:

- 1. controlled experiments almost never possible in economics
- 2. natural experiments these are rare
- 3. instrumental variables
- 4. case studies subject to interpretation issues
- 5. quantitative models

Summary

Statistical methods can describe data (useful).

e.g.: capital and output are highly correlated across countries
 They cannot answer cause-effect questions

e.g.: by how much would output rise, if we gave a country more capital?

How can we answer cause-effect questions?

natural experiments (rare)

Quantitative models: this is often the only viable approach.

Good reference for econometrics (practical issues and interpretation) are:

 Kennedy (2008), Angrist and Pischke (2008), Angrist and Pischke (2014)

References I

- Angrist, J. D. and Pischke, J.-S. (2008). *Mostly harmless* econometrics: An empiricist's companion. Princeton university press.
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