

# Exam 3. Econ520. Fall 2013

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UNC

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## **Instructions:**

- Answer all questions.
- Clearly number your answers. Write legibly.
- Do *not* write your answers on the question sheets.
- *Explain* your answers – do not just state them.
- *Show* your derivations – do not just state the final result.
- Do not refer to any notes or books.
- The total time is 75 minutes.
- The total number of points is 100.

# 1 Trade Deficits

[25 points] Consider the following quotes:

1. “A current account deficit may indicate that a country offers sound investment opportunities, or it may be caused by investment bubbles or fiscal deficits.”
2. “Since I cannot believe that the world will continue to give the United States an enormous gift year after year, I am convinced that at some point in the future, our trade deficit will end and the U.S. economy will have a trade surplus.”
3. Each nation is “like a big corporation competing in the global marketplace.”

For each quote, explain why you agree or disagree.

# 2 Open Economy IS/LM Model

Recall the model equations:

$$IS : Y + C(Y - T) + I(Y, i) + G + NX(Y, Y^*, P/[EP^*]) \quad (1)$$

$$LM : M/P = YL(i) \quad (2)$$

$$UIP : E = \frac{1+i}{1+i^*} E^e \quad (3)$$

Consider a monetary expansion abroad ( $M^* \uparrow$ ). How does this affect the home economy? Assume that the foreign economy behaves like a closed economy to determine the changes in  $Y^*$  and  $i^*$ . Contrast two cases:

1. [20 points] Fixed exchange rate.
2. [20 points] Floating exchange rate. Assume that the expected future exchange rate remains unchanged.
3. [10 points] What does your finding imply for the need for coordinated monetary policies under fixed exchange rates?

### 3 Bond Yields and Expectations

The yield curve plots the bond yield (interest rate) against maturity.

1. [20 points] A downward sloping yield curve is often interpreted as a recession indicator. Explain the logic underlying this interpretation. Illustrate in an IS/LM diagram.
2. [5 points] Would you expect the yield curve to be upward or downward sloping in “normal” times? Explain.

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End of exam.

## 4 Answers

### 4.1 Answer: Trade Deficits

1. ERP (2013, p. 213):  $NX = S^P + S^G - I$ . Trade deficits can be due to high investment (“sound opportunities” or “bubbles”) or low public saving.
2. Feldstein (2008, p. 115):  $NX = Y - C - I - G$ . A trade deficit allows a country to consume more than it produces. If a country could run a trade deficit forever, this would indeed be a gift. Of course, one would expect the rest of the world would want to get paid for those gifts eventually. Then the US would have to run a surplus to repay its debts.
3. President Clinton: If a company’s production costs are too high (or its productivity is too low), it goes out of business. It is not competitive. This cannot happen for a country. If China’s productivity is low relative to the US, either its wages will be low or the Chinese currency will be weak. Competitiveness is a non-issue for a country.

### 4.2 Answer: Open Economy IS/LM Model

In both cases, a monetary expansion implies  $Y^* \uparrow$  and  $i^* \downarrow$ .

1. Fixed exchange rate:

UIP implies  $i = i^* \downarrow$ . This raises investment.  $Y^* \uparrow$  raises  $NX$ . There is no change in  $E$ . The net effect is a domestic expansion. In the background, the domestic money supply rises.

2. Floating exchange rate:

In the IS curve, replace the real exchange rate with UIP to obtain

$$Y + C(Y - T) + I(Y, i) + G + NX \left( Y, Y^*, \frac{1 + i}{1 + i^*} E^e \right) \quad (4)$$

We also have LM:  $M/P = YL(i)$ . The rise in  $Y^*$  shifts IS to the right (higher  $NX$ ). The drop in  $i^*$  leads to a dollar appreciation, which reduces  $NX$  and shifts IS left. The net effect is ambiguous.

3. Implications for policy coordination: If foreign monetary expansion leads to domestic contraction, there is need for coordination. Imagine the domestic central bank responds by increasing its money supply. That would partly offset the foreign expansion.

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End of answers.